European Election Candidate Survey

Portugal Survey

2014 European Elections

This survey and database is the result of conducting the research project titled *"Elections, Leadership and Responsibility: Political Representation in Portugal a longitudinal and comparative perspective"* – based at the Centre for Research and Studies in Sociology of the Lisbon University Institute (CIES/IUL), coordinated by André Freire, José Manuel Leite Viegas and Marco Lisi. The research assistant was Inês Lima. This Project is also part of the research network PARENEL, Comparative Candidate Survey (CCS) and PARTIREP. This European Candidate Survey it was also applied in other European countries – for more details please see the following links: (http://www.comparativecandidates.org/ e http://eeshomepage.net/ees-2014-study/).

The Portuguese study was funded by Portuguese Science Foundation (FCT); Portuguese Parliament (Assembleia da República); Ministry of Internal Affairs (DGAI-MAI – Direcção-geral da Administração Interna); and also have the institutional support of the National Election Commission (CNE – Comissão Nacional de Eleições).

From this research context, this Survey was combined with a larger survey that also included questions from other surveys such as the Common Core Questionnaire of the Comparative Candidate Survey (CCS). To those questions the project coordinators added Portugal-specific questions to fulfill the project's goals.

1. Methodological note on the survey´s application

The study´s universe was made up of 126 candidates to the European Parliament (2014 European Elections). These candidates were from the 5 major parties/coalitions: BE (Bloco de Esquerda: Left Bloc, a left-libertarian party), CDU (a permanent coalition between the Communists, PCP: Partido Comunista Português, and the Greens, PEV: Partido Ecologista, Os Verdes), PS (Partido Socialista, a catch all center-left party member of the Socialist party family in the EU), PSD (Partido Social Democrata, a catch all centre-right party member of the EPP party family in the EU), CDS-PP (Centro Democrático e Social – Partido Popular, a cadre conservative party member of the EPP party family in the EU), MPT and Partido LIVRE (21 candidates by party/coalition).

The "Elections, Leadership and Responsibility: Political Representation in Portugal a longitudinal and comparative perspective" project team was responsible for data collection with the crucial support form National Elections Commission (CNE) and with the allowance of the National Data Protection Commission (CNPD) and the candidates permission.

The questionnaire was printed and sent by letter, through CNE, to the candidates personal addresses (candidate personal records) and we received all of them filled by hand (Self-completion - Mail questionnaire).

NORMS FOR QUOTATION

Inquérito Português aos Candidatos ao Parlamento Europeu (2014)

Inquérito Português aos Candidatos ao Parlamento Europeu - Bases de Dados 2014 [internet]. Lisboa: CIES-IUL/ISCTE-IUL; 2012-2015. Projecto: "Eleições, Liderança e Responsabilização: a Representação Política em Portugal, uma perspectiva longitudinal e comparativa" (FCT: PTDC/CPJ-CPO/119307/2010). Disponível em: http://er.cies.iscte-iul.pt

CONTACTS

For any contact please consider the following: André Freire, Auxiliary Professor with Aggregation, ISCTE-IUL (Lisbon University Institute), Avenida das Forças Armadas, 1649-026, Lisboa, Portugal. Email: andre.freire@iscte.pt

In case of any doubt regarding the data base please contact: Inês Lima, CIES-IUL, Av. das Forças Armadas, Edf.I, 1649-026 Lisboa, Portugal. Email: Ines_Gloria_Lima@iscte.pt

Sequence: 1,000	**Title:** party stood for in this election	**GLES-ID:** 2071
Question: A1		
PORTUGAL: Question A1	**Module Information:** CCS II	

Notes:

[Part A: Political Background and Activities]

Text:

What party did you stand for in this election?

Items:

Scale:

[NOTE: Provide answer categories for all parties which are surveyed.]

(1) = party 1

...

(19) party 19
(97) no party

(-9) no answer
(-1) Q not asked

PORTUGAL:

BE= 1
CDS-PP= 2
PEV= 3
PCP= 4
PSD= 5
PS= 6
Other party= 7
None= 8

No answer (NR)= 99

A1.1. If other, please specify.

Non applicable= 100

Sequence: 2,000	**Title:** member of party - year	**GLES-ID:** 2072
Question: A2	**Module Information:** CCS II	
PORTUGAL: Question A2		

Notes:

[Part A: Political Background and Activities]

Text:

In what year did you become a member of this party?

Items:

Scale:

(0000) Never, I am not member of this party.

[year, 4 digit]

(-9) no answer
(-1) Q not asked

Sequence: 3,000	**Title:** previous candidacies	**GLES-ID:** 2073
Question: A4	**Module Information:** CCS II	
PORTUGAL: Question A3a. & Question A3b.		

Notes:

[Part A: Political Background and Activities]

Text:

In which elections have you stood as a candidate for the European Parliament or the [national parliament, lower house if two chambers] and have you been elected? (Tick as many as apply)

Items:

(A) National Parliament
(B) European Parliament

Scale:

A4a1: Candidate in election [year 1]
A4a2: Candidate in election [year 2]
A4a3: Candidate in election [year 3]

(1) yes
(2) no

(-9) no answer
(-1) Q not asked

A4b1: Elected in election [year 1]
A4b2: Elected in election [year 2]
A4b3: Elected in election [year 3]

(1) yes
(2) no

(-9) no answer
(-1) Q not asked

PORTUGAL:

(A)   Items - Question A3a.
National Parliament 1975
National Parliament 1976
National Parliament 1979
National Parliament 1980
National Parliament 1983
National Parliament 1985
National Parliament 1987
National Parliament 1991
National Parliament 1995
National Parliament 1999
National Parliament 2002
National Parliament 2005
National Parliament 2009
National Parliament 2011

(B)   Items - Question A3b.
European Parliament 1987
European Parliament 1989
European Parliament 1994
European Parliament 1999

European Parliament 2004
European Parliament 2009
European Parliament 2014

Scale for questions A3a. and A3b.:
Neither candidate, nor elected=1
Candidate, but not elected=2
Candidate and elected=3
Candidate and substitute=4

No answer (NR)= 99
Non applicable= 100

Sequence: 4,000	**Title:** membership/endorsement during campaign	**GLES-ID:** 2074
Question: A5	**Module Information:** CCS II	
PORTUGAL: Question A4.		

Notes:

[Part A: Political Background and Activities]

[NOTE: This question should be in a table format where answers are given for each of the organisations. Additional organizations may be added by respondents and specified in the open answers A5_7 and A5_8. Response categories should be displayed on top of the table (member-not member, variables A5a1-A5a18; publically endorsed - not endorsed, variables A5b1-A5b18.)]

Text:

Are you a member and involved in of the organisations or associations listed below? Have you been endorsed by any of these organisations or associations which means that the organisation publically supported your candidacy?

Items:

(A) Trade Union
(B) Business Association
(C) Religious Association (e.g. city mission, presbytery)
(D) Environmental Association
(E) Human and Civil Rights Association
(F) Sports club
(G) Other, please specify:

Scale:

Member:

(1) member
(2) not member

(-9) no answer
(-1) Q not asked

Endorsed:

(1) publically endorsed
(2) not endorsed

(-9) no answer
(-1) Q not asked

Sequence: 5,000   **Title:** political experience   **GLES-ID:** 2075

Question: A6

Module Information: CCS II

PORTUGAL: Question A5.

Notes:

[Part A: Political Background and Activities]

[NOTE: the terminology and levels of different public offices may need to be adapted according to country context, response categories apply for all variables]

Text:

Regarding your political experience, have you ever . . .

Items:

(A) Worked as unpaid party/campaign volunteer
(B) Worked as paid party/campaign worker or MP employee
(C) Held local or regional party office
(D) Held national party office
(E) Been elected or appointed as mayor
(F) Been Member of local government
(G) Been Member of local parliament
(H) Been Member of regional government
(I) Been Member of regional parliament
(J) Been Member of national parliament
(K) Been Member of European parliament

Scale:

(1) yes
(2) no

(-9) no answer
(-2) not applicable
(-1) Q not asked

Sequence: 6,000   **Title:** party activity: hours per week   **GLES-ID:** 2076

Question: A8

Module Information: CCS II

PORTUGAL: Question A6.

Notes:

[Part A: Political Background and Activities]

Text:

Outside of the election campaign, about how many hours, if any, do you usually devote to party activities in an average week?

Items:

Scale:

(000) no time
[hours, 3 digit]

(-9) no answer
(-1) Q not asked

Sequence: 7,000	Title: nomination: contested	GLES-ID: 2077
Question: B2		
	Module Information: CCS II	
PORTUGAL: Question B1. & B1a.		

Notes:

[Part B: Campaigning]

Text:

Was your recent nomination as a candidate for the European Parliament election contested?

Items:

Scale:

(1) yes
(2) no

(-9) no answer
(-1) Q not asked

B2a. If yes, how contested was your nomination

1= Very much contested
2= Moderately contested
3= Very little contested

(-9) no answer
(-1) Q not asked

Sequence: 8,000	Title: nomination: influence	GLES-ID: 2078
Question: B3	Module Information: CCS II	
PORTUGAL: Question B2.		

Notes:

[Part B: Campaigning]

Text:

Who was most influential in deciding on your candidacy nomination? (tick one box only)

Items:

Scale:

(1) result of primary election
(2) party members
(3) party delegates
(4) regional party leadership
(5) national party leadership
(6) other, please specify:

(-9) no answer
(-1) Q not asked

Sequence: 9,000	Title: campaign: beginning	GLES-ID: 2079
Question: ECS7	Module Information: ECS	
PORTUGAL: Question B3.1 & B3.2		

Notes:

[Part B: Campaigning]

Text:

How long before the European Parliament election ...

Items:

(A) did you begin organizing your campaign?
(B) did you start campaigning full-time?

Scale:

(1) more than 6 months before the election
(2) 6 to 3 months before
(3) one or two months before
(4) less than 1 month before
(5) never

(-9) no answer
(-1) Q not asked

Sequence: 10,000	Title: campaign: hours per week	GLES-ID: 2080
Question: ECS9	Module Information: ECS	
PORTUGAL: Question B4		

Notes:

[Part B: Campaigning]

Text:

About how much time did you devote to campaigning per week during the last month before the election?

Items:

Scale:

_____   hours per week

(-9) no answer
(-1) Q not asked

Sequence: 11,000   **Title:** campaign: budget   **GLES-ID:** 2085

Question: B10
                              Module Information: CCS II
PORTUGAL: Question B5

Notes:

[Part B: Campaigning]

Text:

How much money did you spend for your personal campaign in [local currency] (including party funds, donations, and private funds)?

Items:

Scale:

[6 digit] [local currency]

(-9) no answer
(-1) Q not asked

Sequence: 12,000   **Title:** campaign: budget - distribution   **GLES-ID:** 2086

Question: B11   **Module Information:** CCS II

PORTUGAL: Question B6 (B6a. ; B6b. ; B6c.)

Notes:

[Part B: Campaigning]

Text:

What portion of that sum came from the party, from donations, and from your own private funds (Total = 100%)?

Items:

(A) party funds
(B) donations
(C) private funds

Scale:

approx. [3 digit] %

(-9) no answer
(-1) Q not asked

Sequence: 13,000	Title: campaign: acitivities	GLES-ID: 2081
Question: B4ab	Module Information: CCS II	
PORTUGAL: Question B7 (B7a. – B7t.)		

Notes:

[Part B: Campaigning]

[NOTE: Table format. Response categories for each of the following activities, add a line between "no" and importance scale]

Text:

Were any of the following activities part of your campaign? And if yes, how important were they?

Items:

(A) Door-knocking, canvassing
(B) Distributing party campaign material
(C) Calling up voters on the phone
(D) Visiting businesses and social organisations
(E) Meetings with party elites/members and/or party groups
(F) Media activities (interviews, press releases)
(G) Public speeches and rallies
(H) Personal campaign posters
(I) Direct mailing
(J) Personal newspaper adds
(K) Personal spots in radio, TV, movie houses
(L) Personal flyers or other campaign material (give-aways)
(M) Personal website
(N) Mailing list to inform supporters and voters about my campaign
(O) Own blog
(P) Facebook
(Q) SMS
(S) Twitter
(T) other, please specify:

Scale:

(0) no, not used

Used and,

(1) little important
(2) somewhat important
(3) very important
(4) most important

(-9) no answer
(-1) Q not asked

Sequence: 14,000	Title: campaign team: professional consultants	GLES-ID: 2084
Question: B9	Module Information: CCS II	
PORTUGAL: Question B8		

Notes:

[Part B: Campaigning]

Text:

Did you employ any professional consultant in your personal campaign?

Items:

Scale:

(1) yes
(2) no

(-9) no answer
(-1) Q not asked

Sequence: 15,000	**Title:** campaign: primary aim	**GLES-ID:** 2082
Question: B5	**Module Information:** CCS II	
PORTUGAL: Question B9		

Notes:

[Part B: Campaigning]

Text:

What was your primary aim during the campaign? Where would you place yourself on a scale from 0 to 10, where 0 means "to attract as much attention as possible for me as a candidate" and 10 means "o attract as much as possible attention for my party"? (Tick just one box.)

Items:

Scale:

(0) 0 attention for candidate
(1) 1
(2) 2
(3) 3
(4) 4
(5) 5
(6) 6
(7) 7
(8) 8
(9) 9
(10) 10 attention for party

(-9) no answer
(-1) Q not asked

Sequence: 16,000	**Title:** campaign: topics	**GLES-ID:** 2083
Question: B7	**Module Information:** CCS II	
PORTUGAL: Question B10 (B10.1 – B10.7)		

Notes:

[Part B: Campaigning]

Text:

How strongly did you emphasise each of the following in your campaign? (tick one box in each row.)

Items:

(A) Issues specific to your personal campaign
(B) Providing services and practical help to people
(C) Advocating the policy demands of the voters
(D) Taking care of the socio-economic well-being of your country
(E) Openness to the voters and communicating with them extensively
(F) Your personal characteristics and circumstances
(G) Particular items on the party platform

Scale:

[NOTE: Response categories for each of the following activities]

(1) very much
(2) much
(3) somewhat
(4) not much
(5) not at all

(-9) no answer
(-1) Q not asked

Sequence: 17,000 **ID:** 2087	**Title:** campaign: assessement of chances of winning - beginning	**GLES-**
Question: B13	**Module Information:** CCS II	
PORTUGAL: Question B11		

Notes:

[Part B: Campaigning]

Text:

In the beginning of the campaign, how did you evaluate your chances to win the mandate?

Items:

Scale:

(1) I thought I could not win.
(2) I thought I could hardly win.
(3) I thought it was an open race.
(4) I thought I could hardly lose.
(5) I thought I could not lose.

(-9) no answer
(-1) Q not asked

Sequence: 18,000	**Title:** campaign: assessement of chances of winning - end	**GLES-ID:** 2088
Question: new1	**Module Information:** NEW	

PORTUGAL: Question B12

Notes:

[Part B: Campaigning]

Text:

In the last week before the election, how did you evaluate your chances to win the mandate?

Items:

Scale:

(1) I thought I could not win.
(2) I thought I could hardly win.
(3) I thought it was an open race.
(4) I thought I could hardly lose.
(5) I thought I could not lose.

(-9) no answer
(-1) Q not asked

Sequence: 19,000	**Title:** MIP	**GLES-ID:** 2089
Question: C1	**Module Information:** CCS II	

PORTUGAL: Question C1. (C1.1 – C1.2)

Notes:

[Part C: Issues and Policies]

[National specific coding schemes with four digits in English have to be provided into the Annex A_C1, possibly use same as in A_B6]

Text:

In your opinion, what are the two most important political problems facing [country] today? (Please write in)

Items:

(A) The most important problem is
(B) The second most important problem is

Scale:

[open answer]

(-9) no answer
(-1) Q not asked

Sequence: 20,000	**Title:** MIP: level	**GLES-ID:** 2090
Question: ECS5	**Module Information:** ECS	

PORTUGAL: Question C2. (C2.1 - C2.2)

Notes:

[Part C: Issues and Policies]

Text:

And what do you think would be the most appropriate level to deal with the two most important problems: at the local/regional, the national, or the European level?

Items:

(A) Most important problem
(B) Second most important problem

Scale:

(1) local/regional level
(2) national level
(3) european level

(-9) no answer
(-1) Q not asked

Sequence: 21,000	**Title:** political statements	**GLES-ID:** 2091
Question: C2	**Module Information:** CCS II	

PORTUGAL: Question C3 (C3a. – C3.k) + country specific questions (CS.C3l. – CS.C3t)

Notes:

[Part C: Issues and Policies]

[NOTE: Set of items is not fixed yet because we want to ensure comparability to the voter survey.]

Text:

People hold different views on political issues. What do you think of the following? (tick one box in each row.)

Items:

(A) Immigrants should be required to adapt to the customs of [country].
(B) Governments should abstain from intervening in the economy.
(C) Stronger measures should be taken to protect the environment
(D) Same-sex marriages should be prohibited by law.
(E) Women should be given preferential treatment when applying for jobs and promotions.
(F) People who break the law should be given stiffer sentences.
(G) Providing a stable network of social security should be the prime goal of government.
(H) The government should take measures to reduce differences in income levels.
(I) Immigrants are good for [country's] economy.
(J) Women should be free to decide on matters of abortion.
(K) Privacy rights should be restricted in order to combat crime.

PORTUGAL:

All the items showed above plus nine coutry specific issues.

Country specific issues (CS.C3l. – CS.C3t)

CS.C3l. Education should mainly be provided by the State

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CS.C3m. Health care should be mainly provided by the State
CS.C3n. The present levels of social protection must be kept the same even if means an increase in taxes
CS.C3.o. Bigger efforts would have to be made to reduce income inequalities
CS.C3.p. Economic growth is more important than balancing the state budget
CS.C3.q. There should not be privatization of additional public enterprises
CS.C3.r. For growth it is more important to decrease taxes on business than to increase public spending
CS.C3.s. To increase jobs labour laws have to be more flexible
CS.C3.t. We should protect civil liberties of citizens even if it results in security and public order problems

Scale:

[NOTE: Response categories for each of the following issues]

(1) strongly agree
(2) agree
(3) neither agree nor disagree
(4) disagree
(5) strongly disagree

(-9) no answer
(-1) Q not asked

Sequence: 22,000	**Title:** EU integration, ego	**GLES-ID:** 2096
Question: ECS29a	**Module Information:** ECS	
PORTUGAL: Question C4a.		

Notes:

[Part C: Issues and Policies]

Text:

Some say European unification should be pushed further. Others say it already has gone too far. What is your opinion? Please indicate your views using a scale from 0 to 10, where 0 means unification 'has already gone too far' and 10 means it 'should be pushed further'. What number on this scale best describes your position?

Items:

Scale:

(0) 0 Has already gone too far
(1) 1
(2) 2
(3) 3
(4) 4
(5) 5
(6) 6
(7) 7
(8) 8
(9) 9
(10) 10 Should be pushed further

(-9) no answer
(-1) Q not asked

Sequence: 23,000	**Title:** EU integration: party	**GLES-ID:** 2097
Question: ECS29b		
PORTUGAL: Question C4b.	**Module Information:** ECS	

Notes:

[Part C: Issues and Policies]

Text:

Where would you place your party on this question?

Items:

Scale:

(0) 0 Has already gone too far
(1) 1
(2) 2
(3) 3
(4) 4
(5) 5
(6) 6
(7) 7
(8) 8
(9) 9
(10) 10 Should be pushed further

(-9) no answer
(-1) Q not asked

Sequence: 24,000	**Title:** EU integration: party's voters	**GLES-ID:** 2098
Question: ECS29c	**Module Information:** ECS	
PORTUGAL: Question C4c.		

Notes:

[Part C: Issues and Policies]

Text:

And where do your party's voters stand on this question?

Items:

Scale:

(0) 0 Has already gone too far
(1) 1
(2) 2
(3) 3
(4) 4
(5) 5
(6) 6
(7) 7
(8) 8
(9) 9
(10) 10 Should be pushed further

(-9) no answer
(-1) Q not asked

Sequence: 25,000	**Title:** left-right: ego	**GLES-ID:** 2092
Question: C3a	**Module Information:** CCS II	
PORTUGAL: Question C5a.		

Notes:

[Part C: Issues and Policies]

Text:

In politics, people sometimes talk about the 'left' and the 'right'. Where would you place your own views on a scale from 0 to 10, where 0 means the most left and 10 means the most right? (Tick just one box.)

Items:

Scale:

(0) 0 left
(1) 1
(2) 2
(3) 3
(4) 4
(5) 5
(6) 6
(7) 7
(8) 8
(9) 9
(10) 10 right

(-9) no answer
(-1) Q not asked

Sequence: 26,000	**Title:** left-right: party	**GLES-ID:** 2093
Question: C3b	**Module Information:** CCS II	
PORTUGAL: Question C5b.		

Notes:

[Part C: Issues and Policies]

Text:

Using the same scale, where would you place your party? (Tick just one box.)

Items:

Scale:

(0) 0 left
(1) 1
(2) 2
(3) 3
(4) 4
(5) 5
(6) 6
(7) 7
(8) 8
(9) 9
(10) 10 right

(-9) no answer
(-1) Q not asked

Sequence: 27,000	**Title:** left-right: party's voters	**GLES-ID:** 2094
Question: C3c	**Module Information:** CCS II	
PORTUGAL: Question C5c.		

Notes:

[Part C: Issues and Policies]

Text:

Using the same scale again, where would you place your party's voters?

Items:

Scale:

(0) 0 left
(1) 1
(2) 2
(3) 3
(4) 4
(5) 5
(6) 6
(7) 7
(8) 8
(9) 9
(10) 10 right

(-9) no answer
(-1) Q not asked

Sequence: 28,000	**Title:** financial crisis: responsibility	**GLES-ID:** 2100
Question: C7	**Module Information:** CCS II	
PORTUGAL: Question C6. (C6.1 – C6.7)		

Notes:

[Part C: Issues and Policies]

[NOTE: Question to be included in European countries only]

Text:

Following the international financial crisis that started in 2007, the economy in many countries has experienced serious problems. How responsible for the crisis in these countries would you say each of the following is?

Items:

(A) The governments and politicians in the countries suffering from the economic crises
(B) The European Union
(C) The large banks
(D) Foreign investors/speculators
(E) The European currency - EURO
(F) The people/everybody in these countries
(G) Your national government

Scale:

(1) 1 Not at all responsible
(2) 2
(3) 3
(4) 4
(5) 5 Extremely responsible

(-9) no answer
(-1) Q not asked

Sequence: 29,000	**Title:** fighting of financial crisis	**GLES-ID:** 2101
Question: C8	**Module Information:** CCS II	
PORTUGAL: Question C7. (C7.1 – C7.6)		

Notes:

[Part C: Issues and Policies]

Text:

To what extent do you agree or disagree with the following statements about what could be done to fight the economic crises?

Items:

(A) Rather than take on more debt, countries with unsustainable sovereign debts should default and start anew.
(B) The EU should continue to support all current members of the Eurozone facing major financial crises.
(C) Austerity is the only way to solve the Eurozone crisis.
(D) Eurozone countries with financial difficulties should leave the EURO and return to the national currency.
(E) The EU and/or IMF should provide funds for more investment to stimulate economic growth.
(F) [Country] should give financial help to another EU Member State facing severe economic and financial difficulties.

Scale:

(1) strongly agree
(2) agree
(3) neither agree nor disagree
(4) disagree
(5) strongly disagree

(-9) no answer
(-1) Q not asked

Sequence: 30,000	**Title:** decisions of policy areas: level	**GLES-ID:** 2109
Question: ECS22	**Module Information:** ECS	
PORTUGAL: Question C8. (C8a. – C8i.)		

Notes:

[Part D: Democracy, EU and Representation]

Text:

To what extent should each of the following policy areas be decided at the national level and to what extent at the European level? Please rate each area on the scale.

Items:

(A) Economic policy
(B) Fighting crime
(C) Security and defense
(D) Protection of the environment
(E) Monetary policy
(F) Social policy
(G) Foreign policy
(H) Taxation policy
(I) Immigration policy

Scale:

(0) 0 Exclusively at the national level
(1) 1
(2) 2
(3) 3
(4) 4
(5) 5
(6) 6
(7) 7
(8) 8
(9) 9
(10) 10 Exclusively at the European level

(-9) no answer
(-1) Q not asked

Sequence: 31,000	**Title:** satisfaction with democracy in EU	**GLES-ID:** 2099
Question: C6	**Module Information:** CCS II	
PORTUGAL: Question C9.		

Notes:

[Part C: Issues and Policies]

Text:

All in all, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in the European Union?

Items:

Scale:

(1) very satisfied
(2) fairly satisfied
(3) not very satisfied
(4) not at all satisfied

(-9) no answer
(-1) Q not asked

Sequence: 32,000	**Title:** EU membership evaluation	**GLES-ID:** 2095
Question: C4	**Module Information:** CCS II	
PORTUGAL: Question C10.		

Notes:

[Part C: Issues and Policies]

Text:

Generally speaking, do you think that [country's] membership of the European Union is a good thing, a bad thing, or neither good nor bad? (tick one box only)

Items:

Scale:

(1) a good thing
(2) a bad thing
(3) neither good nor bad

(-9) no answer
(-1) Q not asked

Sequence: 33,000	**Title:** satisfaction with democracy in country	**GLES-ID:** 2102
Question: D1	**Module Information:** CCS II	
PORTUGAL: Question C11.		

Notes:

[Part D: Democracy, EU and Representation]

Text:

On the whole are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in [country]?

Items:

Scale:

(1) very satisfied
(2) fairly satisfied
(3) not very satisfied
(4) not at all satisfied

(-9) no answer
(-1) Q not asked

Sequence: 34,000	**Title:** focus of representation	**GLES-ID:** 2103
Question: ECS33	**Module Information:** ECS	
PORTUGAL: Question C12. (C12a. - C12f.)		

Notes:

[Part D: Democracy, EU and Representation]

Text:

How important is it to you to represent the following groups of people in the European Parliament?

Items:

(A) All people in Europe
(B) All people in [country]
(C) All the people who voted for you or your party
(D) Your national party
(E) Your EP group
(F) A specific group in society (e.g. young or elderly people)

Scale:

(1) 1 not at all important
(2) 2 somewhat important
(3) 3 neither, nor
(4) 4 rather important
(5) 5 very important

(-9) no answer
(-1) Q not asked

Sequence: 35,000	**Title:** style of representation: party vs. Voters	**GLES-ID:** 2104
Question: D4a	**Module Information:** CCS II	
PORTUGAL: Question C13. (C13a.)		

Notes:

[Part D: Democracy, EU and Representation]

Text:

How should a Member of the European Parliament vote in parliament if his/her voters have one opinion and his/her party takes a different opinion?

Items:

Scale:

(1) MP should vote according to his/her party's opinion.
(2) MP should vote according to his/her voters opinion.

(-9) no answer
(-1) Q not asked

Sequence: 36,000	**Title:** style of representation: own opinion vs. Voters	**GLES-ID:** 2105
Question: D4b	**Module Information:** CCS II	
PORTUGAL: Question C13. (C13b.)		

Notes:

[Part D: Democracy, EU and Representation]

Text:

How should a Member of the European Parliament vote in parliament if his/her own opinion on an issue does not correspond with the opinion of his/her voters?

Items:

Scale:

(1) MP should vote according to his/her own opinion.
(2) MP should vote according to his/her voters opinion.

(-9) no answer
(-1) Q not asked

Sequence: 37,000	**Title:** style of representation: own opinion vs. Party	**GLES-ID:** 2106
Question: D4c	**Module Information:** CCS II	
PORTUGAL: Question C13. (C13c.)		

Notes:

[Part D: Democracy, EU and Representation]

Text:

How should a Member of the European Parliament vote in parliament if his/her own opinion on an issue differ from the party's opinion?

Items:

Scale:

(1) MP should vote according to his/her own opinion.
(2) MP should vote according to his/her party's opinion.

(-9) no answer
(-1) Q not asked

Sequence: 38,000   **Title:** statements: democracy   **GLES-ID:** 2107

Question: ECS19   **Module Information:** ECS

PORTUGAL: Question C14. (C14a. – C14.e)

Notes:

[Part D: Democracy, EU and Representation]

Text:

Please indicate whether you agree or disagree with the following statements. Do you 'strongly agree', or 'strongly disagree', or somewhere in between?

Items:

(A) The European Parliament takes into consideration the concerns of European citizens.
(B) You trust the institutions of the European Union.
(C) The [country's] Parliament takes into consideration the concerns of the [country's] citizens.
(D) Special interests have too much influence on law making on the European level.
(E) Citizens should be able to initiate a binding referendum to decide on EU treaties..

Scale:

(1) strongly agree
(2) agree
(3) neither agree nor disagree
(4) disagree
(5) strongly disagree

(-9) no answer
(-1) Q not asked

Sequence: 39,000   **Title:** statements: powers of EP   **GLES-ID:** 2108

Question: ECS21   **Module Information:** ECS

PORTUGAL: Question C15. (C15a. – C15d.)

Notes:

[Part D: Democracy, EU and Representation]

Text:

To what extent do you agree with the following statements about the powers of the European Union? Please use the scale to indicate your position.

Items:

(A) The European Parliament should have the right to initiate legislation.
(B) The European Parliament should have equal power with the Council in all areas of EU legislation.
(D) The Commission President should be nominated and bindingly elected by the European Parliament.
(E) The European Parliament should be able to remove individual Commissioners from office.

PORTUGAL

ITEMS:

C15a. The European Parliament should have the right to initiate legislation.
C15b. The European Parliament should have equal power with the Council in all areas of EU legislation.
C15c. The Commission President should be nominated and bindingly elected by the European Parliament.
C15d. The European Parliament should be able to remove individual Commissioners from office.

Scale:

(1) strongly agree
(2) agree
(3) neither agree nor disagree
(4) disagree
(5) strongly disagree

(-9) no answer
(-1) Q not asked

Sequence: 40,000	Title: identification: European vs. National	GLES-ID: 2110
Question: ECS23	Module Information: ECS	
PORTUGAL: Question C16. (C16a – C16d.)		

Notes:

[Part D: Democracy, EU and Representation]

Text:

Do you see yourself as ...

Items:

Scale:

(1) [Nationality] only?
(2) [Nationality] and European?
(3) European and [Nationality]?
(4) European only?

(-9) no answer
(-1) Q not asked

Sequence: 41,000	**Title:** EU: enlargement	**GLES-ID:** 2111
Question: ECS27	**Module Information:** ECS	
PORTUGAL: Question C17.		

Notes:

[Part D: Democracy, EU and Representation]

Text:

In general, do you think that enlargement of the European Union would be a good thing, a bad thing, or neither good nor bad?

Items:

Scale:

(1) A good thing
(2) A bad thing
(3) Neither good nor bad

(-9) no answer
(-1) Q not asked

Sequence: 42,000	**Title:** EU: deepening	**GLES-ID:** 2112
Question: ECS28	**Module Information:** ECS	
PORTUGAL: Question C18.		

Notes:

[Part D: Democracy, EU and Representation]

Text:

In general, do you think that deepening of the European Union would be a good thing, a bad thing, or neither good nor bad?

Items:

Scale:

(1) A good thing
(2) A bad thing
(3) Neither good nor bad

(-9) no answer
(-1) Q not asked

Sequence: 43,000	**Title:** statements: European identity	**GLES-ID:** 2114

Question: ECS31   **Module Information:** ECS

PORTUGAL: Question C19. (C19a. – C19g.)

Notes:

[Part D: Democracy, EU and Representation]

Text:

To what extent do you agree or disagree with the following statements on Europe and the issue of European identity? Please use the scale to indicate your position.

Items:

(A) The differences between European countries are far less than the similarities.
(B) I feel proud to be a European.
(C) European unity threatens my country's cultural identity.
(D) The European Union has strengthened democracy.
(E) The European Union subjects member states to too much regulation.
(F) The European Union has greatly harmed [country's] economy.
(G) Citizens of other EU countries should have the same rights to live in [country] as we do.

Scale:

(1) strongly agree
(2) agree
(3) neither agree nor disagree
(4) disagree
(5) strongly disagree

(-9) no answer
(-1) Q not asked

Sequence: 44,000   **Title:** gender   **GLES-ID:** 2115

Question: E1   **Module Information:** CCS II

PORTUGAL: Question D1.

Notes:

[PART E: Personal Background]

Text:

Are you ...

Items:

Scale:

(1) male
(2) female

(-9) no answer
(-1) Q not asked

Sequence: 45,000   **Title:** year of birth   **GLES-ID:** 2116

Question: E2   **Module Information:** CCS II

PORTUGAL: Question D2.

Notes:

[PART E: Personal Background]

Text:

In what year were you born?

Items:

Scale:

[four digit code]

(-9) no answer
(-1) Q not asked

Sequence: 46,000   **Title:** citizenship   **GLES-ID:** 2117

Question: E3   **Module Information:** CCS II

PORTUGAL: Question D3.   & D3.1

Notes:

[PART E: Personal Background]

Text:

Did you have [country] citizenship when you were born?

Items:

Scale:

(1) yes
(2) no, I had the [country, 3 digit code] citizenship when I was born.

[NOTE: See appendix A_E3 for country list]

(-9) no answer
(-1) Q not asked

PORTUGAL

Question D3. Did you have [country] citizenship when you were born?

Scale:

(1) yes
(2) no

(-9) no answer
(-1) Q not asked

Question D3.1 If no, please specify?

99= No answer
100= not applicable

Sequence: 47,000	**Title:** country of birth: parents	**GLES-ID:** 2118
Question: ECS53	**Module Information:** ECS	
PORTUGAL: Question D4a. & D4b.		

Notes:

[PART E: Personal Background]

Text:

Were your parents born in [country]?

Items:

(A) mother
(B) father

Scale:

(1) yes
(2) no, he/she was born in _____

(-9) no answer
(-1) Q not asked

PORTUGAL

Scale

Question D4a.1. If no, please specify?

99= No answer
100= not applicable

Question D4a.2. If no, please specify?

99= No answer
100= not applicable

Sequence: 48,000	**Title:** education	**GLES-ID:** 2119
Question: E6	**Module Information:** CCS II	
PORTUGAL: Question D5.		

Notes:

[PART E: Personal Background]

[NOTE: CSES classification, please provide own classification and recoding into CSES classification in Annex A_6]

Text:

What is your highest level of education?

Items:

Scale:

(1) primary
(2) secondary

(3) post-secondary trade/vocational school
(4) university degree incomplete; Discipline: [open answer] [NOTE: Use recode categories in Appendix A_E6b]
(5) university degree completed; Discipline: [open answer] [NOTE: Use recode categories in Appendix A_E6b]

(-9) no answer
(-1) Q not asked

PORTUGAL

Scale:

1= None
2= Primary school incomplete
3= 4 years complete (Completed Primary - 4th grade)
4= 6 years complete (preparatory, 2nd basic cycle)
5= 9 years complete (Old 5th year, actual 3rd basic cycle)
6= 12 years completed (middle course completed)
7= Polytechnic completed (middle course completed)
8= University (Graduation)
9= Other

99= No answer

Sequence: 49,000	**Title:** family's standard of living	**GLES-ID:** 2120
Question: ECS66		
	Module Information: ECS	
PORTUGAL: Question D6.		

Notes:

[PART E: Personal Background]

Text:

Taking everything into account, at about what level is your family's standard of living? If you think of a scale from 1 to 7, where 1 means a poor family, 7 a rich family, and the other numbers are for the positions in between, about where would you place your family?

Items:

Scale:

(1) 1 poor family
(2) 2
(3) 3
(4) 4
(5) 5
(6) 6
(7) 7 rich family

(-9) no answer
(-1) Q not asked

Sequence: 50,000	**Title:** religious services	**GLES-ID:** 2121
Question: E9	**Module Information:** CCS II	
PORTUGAL: Question D7.		

Notes:

[PART E: Personal Background]

Text:

About how often do you attend religious services these days? (tick one box only)

Items:

Scale:

(1) at least once a week
(2) 2 or 3 times a month
(3) once a month
(4) a number of times a year
(5) once a year
(6) less often
(7) never

(-9) no answer
(-1) Q not asked

Sequence: 51,000	**Title:** religiosity	**GLES-ID:** 2122
Question: ECS65	**Module Information:** ECS	
PORTUGAL: Question D8.		

Notes:

[PART E: Personal Background]

Text:

Regardless of whether you belong to a particular religion, how religious would you say you are?

Items:

Scale:

(0) 0 not at all religious
(1) 1
(2) 2
(3) 3
(4) 4
(5) 5
(6) 6
(7) 7
(8) 8
(9) 9
(10) 10 Very religious

(-9) no answer
(-1) Q not asked

Sequence: 52,000	**Title:** denomination	**GLES-ID:** 2123
Question: E10 **PORTUGAL: Question D9.**	**Module Information:** CCS II	

Notes:

[PART E: Personal Background]

Text:

What is your religious belief?

Items:

Scale:

[Two digit code, use selection from A_E10]

(-9) no answer
(-1) Q not asked

Sequence: 53,000	**Title:** maritial status	**GLES-ID:** 2124
Question: E11 **PORTUGAL: Question D10.**	**Module Information:** CCS II	

Notes:

[PART E: Personal Background]

Text:

What is your current marital status? (tick one box only)

Items:

Scale:

(1) married, living as married
(2) widowed
(3) divorced or separated
(4) single

(-9) no answer
(-1) Q not asked

Sequence: 54,000	**Title:** children under care	**GLES-ID:** 2125
Question: E12	**Module Information:** CCS II	
PORTUGAL: Question D11. (D11.1 – D11.2)		

Notes:

[PART E: Personal Background]

Text:

How many children do you have in your care younger than [national legal adult age]? Please indicate the age of up to 6 of those children (from youngest to oldest).

Items:

(A) Child 1
(B) Child 2
(C) Child 3
(D) Child 4
(E) Child 5
(F) Child 6

Scale:

[age]

(-9) no answer
(-1) Q not asked

PORTUGAL

Text:
How many children do you have in your care?

Items:

D11.1. younger than 5 years old
D11.2. between 5 and 15 years old

Scale for each item:

1= None
2= One
3= Two
4= Three
5= More than three

No answer (NR)= 99